



**ROSE BRIDGE**  
A C A D E M Y

# Behaviour Policy

## September 2017

Review Date: October 2018

**Respect Believe Achieve**

## **Mission Statement**

At Rose Bridge Academy we expect the highest standards of behaviour. As a caring school we treat all our students with respect and we expect this in return from our students.

Our school is dedicated to achievement for all. Any behaviour that disrupts learning, prevents achievement for all, or shows a lack of respect for staff, students or the fabric of the school, is unacceptable and will not be tolerated.

All our students are expected to behave in a manner which does not bring the name of our school into disrepute or threaten the health and safety of other students, staff or members of the public. This includes the journey to and from school and any school visits.

We always strive to listen to the views of our students and act upon them. Through our annual Student Voice Activity our students tell us that they do not like any behaviour that gets in the way of their learning. At Rose Bridge Academy we all work hard to make sure that behaviour does not get in the way of learning and the school has a variety of highly effective intervention strategies in place to make sure this remains the case.

Detailed information on all our strategies and procedures relating to behaviour including uniform, rewards, sanctions, exclusion and government guidelines relating to confiscation, right to search and use of force are outlined in detail in our Behaviour Policy. Copies of the policy are available in or from the school upon request. Just as we strive to listen to the views of our students we also value the opinions of our parents. If you would like to discuss any of our practices or if you have any suggestions of your own as to how we can make our school a better place we would welcome your input.

Our students tell us that Rose Bridge Academy is a safe and happy place where they enjoy their lessons and where staff want them to do well. Our staff tell us it is a place they enjoy working. The very fact that you entrust us with the education, care and welfare of your child/ children reassures us that you are confident with the school and the direction in which we are moving. We intend, with your support, to continue to do all that we can to make sure this remains the case.

## Introduction

Behaviour management underpins every aspect of school life and therefore all members of the school community were invited to be involved in contributing to this process. Our School Council met several times in order work out the School Expectations. After much thought and careful consideration, all concerned were in agreement as to the expectations for a good student, a good teacher and good behaviour on the corridors and playground. These expectations are included in this document, and are displayed around school. The views and opinions of our students were also sought through the annual whole school Student Voice Activity. Our students tell us that they do not like behaviour that gets in the way of their learning and that Rose Bridge Academy is a safe and happy place where they enjoy their lessons and where staff want them to do well.

**Aim:** The school has high expectations of its students, teachers and other members of the school community to ensure achievement for all. Our Behaviour Policy aims to contribute to the achievement of this.

### Objectives:

- To ensure that all members of the school community are aware of the aims and expectations of the school in terms of behaviour and consistency
- To encourage good orderly behaviour and self-respect as well as respect for others, equipment and the environment
- To provide consistent and effective support for staff and students
- To provide clear guidelines to colleagues on the consistent use of rewards and sanctions
- To promote a positive attitude to learning and provide a learning environment that enables students to realise their potential
- To support students in achieving success and encourage patterns of good behaviour through a range of rewards
- To deal with incidents of unacceptable behaviour with appropriate sanctions
- To ensure that all students are treated equally and fairly with regards to rewards and sanctions
- To ensure that students, parents and carers are aware of the rewards and disciplinary referral routes.

### There are several sections to the Behaviour Policy:

1. Expectations & Support
2. Basic Staff Protocols
3. Rewards and Sanctions
4. Escalated Intervention Systems
5. Behaviour Support Centre & Isolation
6. Use of Force Guidelines
7. Uniform Expectations
8. Guidelines for effective classroom management and strategies for promoting appropriate behaviour in the classroom including protocols for staff

# **Behaviour Expectations and Support**

At Rose Bridge Academy we expect the highest standards of behaviour. Our school is dedicated to achievement for all and we firmly believe in our core values of:

**Respect Believe Achieve**

As a caring school we treat all our students with respect and we expect this in return from our students. Any behaviour that disrupts learning or prevents achievement for all is unacceptable and will not be tolerated.

All our students are expected to behave in a manner which does not bring the name of our school into disrepute or threaten the health and safety of other students, staff or members of the public. This includes the journey to and from school and any school visits.

## **Key Members of Staff:**

### **Pastoral:**

Mrs Schumacker- Deputy Head (Ext: 228)

### **Behaviour Support Team:**

Based in The Behaviour Support Centre (Ext: 246)

Mr Airey-Associate Assistant Headteacher-Inclusion

Miss Wilson-Behaviour Support Centre Manager

**Attendance Team:** (Ext: 218)

**Pastoral Lead:** Mrs Harrison

### **Heads of Year:**

**Year 7** Miss Smith **Year 8** Mr Burrows **Year 9** Miss Anderton

**Year 10** Mr Seeds **Year 11** Miss Raughter

## Basic Staff Protocols

In order that we achieve the high levels of behaviour for learning that we expect, all staff are required to implement the following protocols:

- All staff to be on time (and ideally early) to meet and greet students outside the classroom that they are due to teach in
- Staff with their own teaching base who are not teaching to stand outside their classroom and give positive messages to all students who pass regarding behaviour and uniform
- School Expectations to be displayed in all classrooms
- Students should be welcomed into the room as quickly and promptly as possible
- Staff should have a task ready for the students to get on with
- If a student reaches the stage of having to be removed from the lesson, in the first instance staff should use a departmental 'buddy' system. Only when this has been tried and no progress has been made should Behaviour Support( Mr C Airey/ Miss L Wilson) be called upon
- Students should not be sent directly to the Behaviour Support Centre or Isolation without the involvement of Mr C Airey/ Miss L Wilson/ Senior Leadership Team
- Students should not be allowed out of lessons except with a **valid** reason and then only with a pass.
- Classrooms to be left clean and tidy
- Students to be dismissed in an orderly manner with the staff member escorting them onto the corridor

## Rewards

- Rewards posters should be displayed in all classrooms
- Do not rely too heavily on either rewards or sanctions. Instead expect and demand the highest standards of work, attitude and behaviour!
- Genuine, meaningful praise is the best reward!

## ePraise

Each member of teaching staff should award ePraise points for good effort, attitude and exceptional work on a regular, lesson by lesson basis. ePraise is also awarded for 100% attendance and punctuality on a weekly basis. Students accrue points that can then be traded for a variety of rewards including early lunch passes, stationary etc.

Each department should also have a range of rewards for students linked to effort and attitude on a weekly, half-termly and termly basis. These **could** include:

- Stickers and Stamp Cards
- Postcards of praise
- Letters home
- Positive telephone calls to parents
- Certificates of achievement
- Award of prizes

## Sanctions

- Sanctions posters should be displayed in all classrooms
- Deal with issues yourself and don't just pass them on
- Be tenacious. Chase issues up. Students will soon realise that they are not going to get away with it.
- It is not the severity of the sanction but the certainty that it will happen
- Students learn very quickly which members of staff are determined enough to impose sanctions themselves and those who don't

## Escalated Intervention Approaches

Low level behaviour incidents/ incompleteness of assigned work

First Warning

Continuation of behaviour/ lack of work

Second Warning

Continuation or more concerning behaviour -the following are options available:

- A quiet word with the student at an appropriate time
- Loss of part/ all of break/ part of lunch (twenty minutes maximum)
- Same day detention after school (ten minutes maximum & with time to catch the school bus)
- Detention after school set by you (twenty four hours' notice)
- Removal from your room via Buddy System
- Departmental Detention & contact with parents
- School Detention

Serious or continued poor behaviour when placed in another class/ Serious Incident (swearing/damage/ violence etc)

Contact Behaviour Support Centre/ Senior Leadership Team for removal of student.  
Student isolated (Behaviour Support Centre / Isolation)  
Parents informed.

## Buddy System

- Buddy systems are in place within all Departments so familiarise yourself with this and follow it should you need to remove a student from your lesson for repeated poor behaviour/ complete refusal to follow all instructions.
- Students should not be sent out of rooms and left on the corridor for long periods of time. Use the buddy system, or literally make it for one minute. You are responsible for the student's well-being the whole time they are out of your room.
- There should be some form of follow up to a student removed via the Buddy System. As a minimum you should make the time to meet with the student you sent out.

## Escalated Intervention Approaches

**1. Class Teacher:** the majority of behaviour issues are a matter of classroom management and as such should be dealt with by the member of staff involved using a variety of techniques and sanctions as previously described.

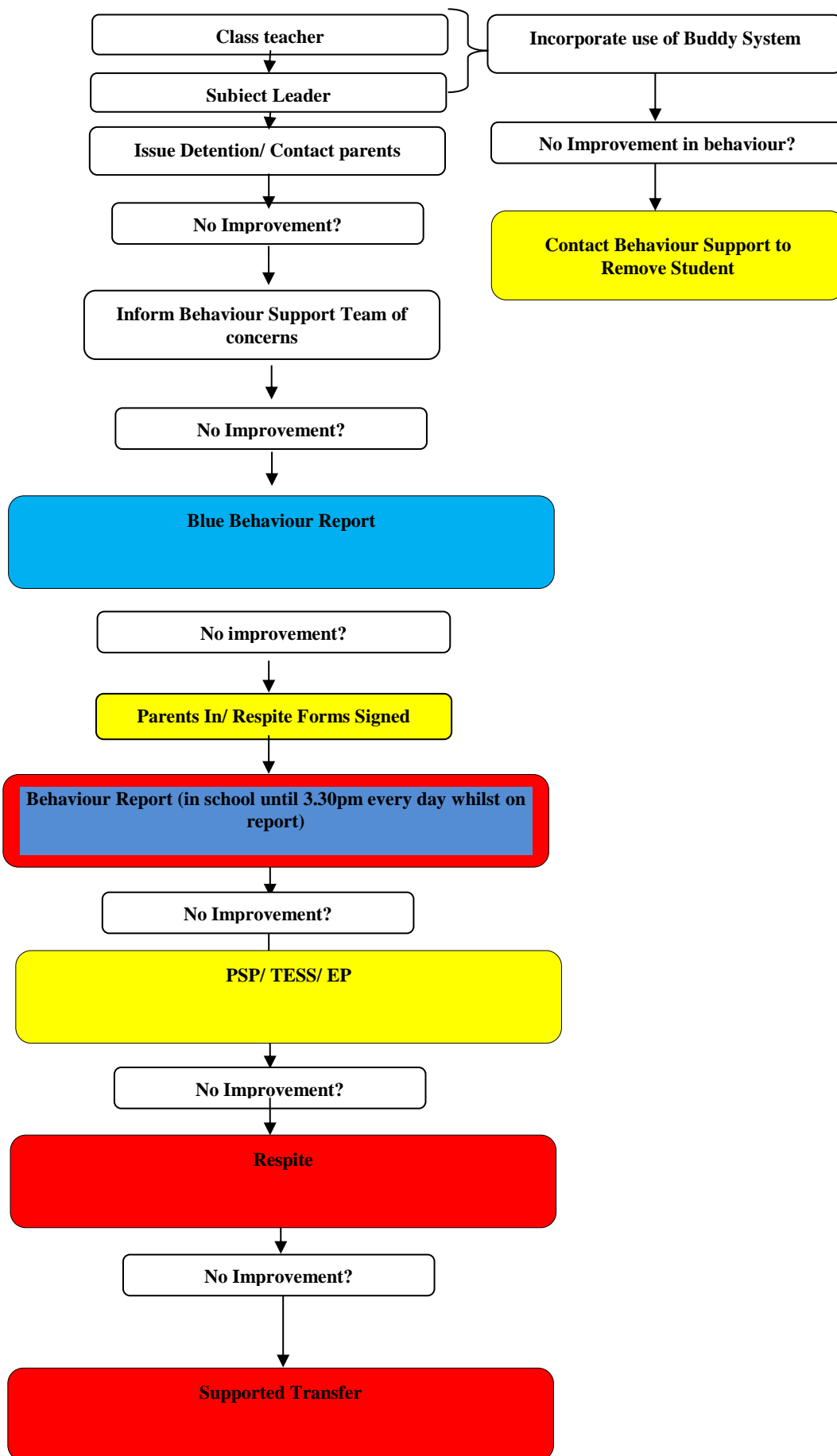
**2. Subject Leader:** in the first instance most behaviour issues should be dealt with by the member of staff involved. Should this prove fruitless/problematic then it should be discussed with the Subject Leader and dealt with jointly. Each department should have a 'buddy system' in place so problematic students can be removed from the lesson and re-housed within that department temporarily or for the rest of the lesson.

**3. Behaviour Support Centre/ Senior Leadership Team:** should the incident be more serious or starting to escalate then Behaviour Support (Mr C Airey/ Miss L Wilson) or Senior Leadership Team should/ could be called for. This should only be for more serious incidents such as abusive language/ threatening behaviour/ violence/total refusal to follow all instructions etc. Once all strategies have been exhausted such as removal to another classroom via Buddy System then it may be necessary to call The Behaviour Support Team to remove the student(s) to the Behaviour Support Centre or Isolation. In the very rare instance of physical restraint being necessary (see section on Use of Force) please contact The Behaviour Support Centre immediately. The members of staff currently trained in Team Teach restraint are Mr C Airey, Miss L Wilson, Mr S Blade, Mr S Lowe, Mr S Fishburn and Mr C Scully.

**4. Heads of Year/:** For academic issues/ learning concerns staff should inform the relevant Head of Year. The student can then, if necessary, be raised at the School Inclusion Team meetings.

**All serious incidents should be recorded in CPOMs.**

## Escalated Intervention System for Behaviour





# Detention System

## Staff/ Department

### Stage 1

**Break/Lunch Detention**  
(20 minutes) /  
**After School** (10 minutes)  
(no notice necessary)

### Stage 2

**After school detention.**  
Detention slip issued by hand to the student (24 hours notice)  
Ideally parents spoken to by member of staff issuing

### Stage 3

**Departmental Detention**  
Detention slip issued by hand to the student (& ideally parents spoken to) (24 hours notice)

## Whole School

### Stage 4 (only after Stage 2/3)

**School Detention**  
Speak to Behaviour Support then hand a slip to student & give a slip to the office to be posted to parents. Once student has been given the slip details entered into School Detention file. Ideally parents should be spoken to by staff member issuing the Detention. Miss L Wilson collects students at the end of the day of the School Detention. Staff issuing DT should attend DT to repair and rebuild with student

### Stage 5

**Isolation**  
Any student who truant's detention will be placed in Isolation the next day.

## **Behaviour Support Centre (BSC):**

The Behaviour Support Centre is located in The Bridge next door to Isolation. Miss L Wilson runs the Behaviour Support Centre and it has been set up to act as:

- a centre for the nurture of our children
- respite when children cannot cope on certain days or during certain lessons
- an area for withdrawal of our students from problem areas(in the short term) with the aim of gradually reintegrating our students back into lessons in order to allow our students to fully access the curriculum
- a centre where coping strategies and methods of improving behaviour are suggested and discussed
- a centre where our students feel safe and secure and welcome
- a centre of praise, encouragement and where achievement is celebrated
- withdrawal from free association time for those students who have had poor reports on the Behaviour Support List
- as withdrawal from lessons when students have been causing sustained disruption to lessons
- to monitor behaviour on a lesson by lesson and daily basis
- a centre for all uniform issues including short term housing on students who are not in uniform for good reason

**Students can only be placed in the Behaviour Support Centre by Senior Leadership Team or Miss L Wilson (or through prior arrangement with Miss L Wilson).**

## **Isolation:**

At Rose Bridge Academy we do not wish to exclude any child from school and so we do our very best to limit fixed-term and permanent exclusions. We have been running our Isolation system for several years now and as a result we have very low fixed-term exclusion figures. Isolation is an 'internal exclusion' system and is used to respond to the most serious incidents or extreme behaviours.

Isolation is located in The Bridge (next to the Behaviour Support Centre).

A student should be placed in Isolation for behaviour of such a serious nature that it would in the past have resulted in fixed term exclusion.

**Students can only be placed in Isolation by Mr C Airey/Senior Leadership Team/ Miss L Wilson.**

Reasons for being placed in Isolation could include:

- abusive language directly at a member of staff
- bullying towards any member of the school community
- threatening or violent behaviour
- damage to school property
- complete refusal to follow all instructions
- deliberate and sustained disruption of lessons
- blatant smoking
- serious breach of school procedures/policies e.g. substance misuse etc
- blatant infringement of school rules relating to uniform or appearance
- Follow up from Fixed Term Exclusion
- Leaving school premises to truant

Students will spend the whole school day in the Isolation room including break and lunch time. Students may bring food or drink to be consumed at break times only and a Grab-a Bag lunch will be provided for those students on free school meals/ any student who wishes to purchase one. Alternatively students may bring their own lunch. Students will of course be allowed to use the school toilets as any other student would.

Parents will be contacted.

A student will only be allowed out of Isolation when there has been contact from parents (ideally a meeting) to discuss their child's behaviour.

## **Exclusion**

Whilst we do not wish to exclude any child from our school, sometimes this may be necessary both in terms of fixed-term exclusion or in exceptional circumstances permanent exclusion. In some exceptional circumstances it may, in the judgement of the Headteacher or teacher in charge, be appropriate to permanently exclude a child for a first or 'one off' offence. These might include:

- serious actual or threatened violence against another student or a member of staff;
- sexual abuse or assault;
- supplying an illegal drug; or
- carrying an offensive weapon

These instances are not exhaustive, but indicate the severity of such offences and the fact that such behaviour can affect the discipline and well-being of the school community. In addition to the above exceptional circumstances the Headteacher may permanently exclude a student for:

- persistent and defiant misbehaviour including bullying or repeated possession and/or use of an illegal drug on school premises.

The school endorses and works within the guidance contained within the Wigan Secondary Headteachers' Supported Transfer Protocol. This protocol may be used as an alternative to Fixed-term and permanent exclusion from school for those students who seriously breach this behaviour policy.

## **Use of Force**

Under Government guidelines all members of staff have a legal power to use reasonable force to prevent students committing a criminal offence, injuring themselves or others or damaging property, and to maintain good order and discipline. It is no longer acceptable for schools to have a 'no contact policy'.

At Rose Bridge Academy we have worked hard to place support structures in place to help create a calm, orderly and supportive climate. As a result instances of physical restraint are very rare.

Avoid blocking doors/ pathways of students. Let them go, get them later.

Physical intervention should always be a last resort and clear directions to stop the dangerous/ unacceptable behaviour should be given first.

In the very rare instance of physical restraint being necessary please contact the Behaviour Support Centre/ send for Mr C Airey immediately. The members of staff currently trained in Team Teach restraint are Mr C Airey, Miss L Wilson, Mr S Blade, Mr S Lowe, Mr S Fishburn and Mr C Scully. Any incident involving restraint of any kind should be reported to Mr C Airey as soon as is possible and recorded in the Serious Incident Book thereafter.

Members of staff should not put themselves at risk and so would not be seen as failing in their duty of care by not using force to prevent injury, if by doing so threatened their own safety.

It is unlawful to use any form of physical force as a punishment.

## **Malicious Allegations**

Rose Bridge Academy will not tolerate malicious allegations against staff or students. Should a student make malicious allegations against a member of the school, that once investigated are found to be unfounded, then the full range of sanctions available to school could be employed, including involvement of the school based Police officer, Isolation and even permanent exclusion.

Parents should also be aware that it is prohibited to make public allegations about members of staff (including publishing, reporting or any form of social networking) that could lead to the member of staff being identified. In such an instance parents/ members of the public would be in breach of the reporting restrictions and as a result there would be a range of legal consequences.

## Uniform and Standards of Appearance

We expect all students to wear their uniform with pride, whether they are in school or outside in the community as they travel to and from school. We expect students to be smart in appearance at all times.

Students must be in **full uniform** at all times. This means:

**Black Formal Shoes** (no trainers/plimsolls)

**Black Skirt or Trousers** (no tracksuit bottoms)

**White Shirt** (no sports/polo shirts)

**School Tie**

**Black School Jumper** (Years 7-10)

**Grey School Jumper** (Year11)

We expect students to be smart in appearance at all times.

Therefore,

- Shirts should be tucked in at all times.
- Sensible black shoes should be worn trainers/plimsolls **will not** be permitted.
- Footwear with excessive colour, branding or logos will not be permitted.
- Heavy make-up is not allowed.
- Students may wear a wrist watch and one pair of ear studs(no rings, hoops or other piercings)
- Hair must be of a conventional style and natural colour. 'Mullet' cuts, 'Tramlines' cut into hair or unusual, outlandish colours or extreme styles will not be permitted. Hair should be no shorter than a 'No 2' with hair clippers (as a rough guide it should be 'pinchable').

**Students not in school uniform or in breach of rules regarding hair style, make up or jewellery may be removed from lessons and placed in Isolation until the matter is resolved.**

## Mobile Phones/ Electrical Equipment

- Students are not allowed a mobile phone or electrical equipment (e.g. iPods) in school.
- Students should expect the mobile phone or electrical equipment to be confiscated by a member of staff if it is seen.
- As mobiles/ electrical equipment are not allowed in school staff should not condone their use in lessons in any way. No student should be allowed to use a phone or listen to music on their headphones in any lesson or around school. If photographs need to be taken please use the school cameras.
- Should you need to confiscate a phone simply ask the student to hand the phone over to you. If they refuse, contact Mr Airey/Miss Wilson in the Student Support Centre on Ext 246 and they will come and support you to confiscate the phone. Please do not attempt to physically take or 'snatch' a phone off a student who refuses.
- If you do confiscate a phone please take it to the Attendance Office at the earliest opportunity so you are not liable if it goes missing or is damaged. Inform the student that they may collect it at the end of the day.
- Any incident involving recording, photographing or videoing will be treated very seriously and will be dealt with promptly. This will usually involve confiscation of the phone/equipment, and a period of time in Isolation for the student. It could also result in Police involvement

## **Soft Drinks/ Energy Drinks/ Drinks with a High Caffeine Content**

The only drinks that are allowed in school include:

- Water
- The drinks from the Canteen (these are Government approved and made with natural fruit juices)
- Fruit juices
- Flavoured water/cordials (that are not high sugar content)
- Milkshakes

Water may be consumed in lessons with the permission of the class teacher.

All other soft drinks are banned from the premises. They will be confiscated and will not be returned. These include (although the list is not exhaustive):

- Stimulation/energy drinks or drinks with a high caffeine content (these drinks have 'Not suitable for children' printed on them).
- All cans and bottles of drinks such as Coke, Pepsi, Lucozade, Glucose, 7up, Irn Bru etc
- All diet versions of soft drinks (see above)
- All isotonic drinks

## **Bullying**

As a caring school Rose Bridge Academy will not tolerate bullying in any way, shape or form and will deal with incidents of bullying towards any member of the school community very seriously. Homophobic bullying and language has no place in school and will not be tolerated. This includes bullying on the school premises and bullying which occurs anywhere off the school premises which is witnessed by a member of staff or reported to the school. This includes cyber-bullying such as through mobile phones and social networking sites that have a direct impact on a student's welfare and wellbeing at Rose Bridge Academy. Allegations of bullying will be rigorously investigated and should they prove to be founded then the full range of sanctions available to school could be employed including Isolation and in extreme and sustained instances involvement of The Police and/ or permanent exclusion. Bullying can be based on any of the following things:

- Race (racist bullying)
- Religion or belief
- Culture or class
- Gender (sexist bullying) Sexual orientation (homophobic or biphobic bullying) Gender identity (transphobic bullying)
- Special Educational Needs (SEN) or disability
- Appearance or health conditions
- Related to home or other personal situation
- Related to another vulnerable group of people

No form of bullying will be tolerated and all incidents will be taken seriously.

## **Anti-Bullying Policy**

All students have a right to be taught in a secure, safe and caring environment, away from the threat of psychological and physical abuse.

We as a school, believe that a child's welfare must always be paramount, that students have a right to be heard, to be listened to and to be taken seriously and that parents/carers should be consulted and involved in matters which concern their children.

At Rose Bridge Academy we:

Respect (Outside areas and corridors)....

- we will show respect for people and property
- we will keep the academy tidy and litter free
- we will eat in the dining areas

Believe (Teacher).....

- will arrive on time and be well organised
- will want everyone to learn
- will explain clearly and make learning interesting
- will challenge you and make you think for yourself

Achieve (Student)...

- will arrive on time with the correct equipment
- will come to lessons willing to work and willing to learn
- will treat everyone with respect

Aims of this policy:

- to ensure students feel safe in our school at all times
- to create a climate of positive support in our school
- to develop a consistent approach in dealing with incidents and reducing bullying in school

## **Definition**

Bullying is deliberately hurtful behaviour which is often repeated over a period of time and where it is difficult for the victim to defend him/herself.

This can take many forms:

- Physical – hitting, kicking, taking belongings;
- Verbal – name calling, making offensive remarks;
- Indirect – spreading nasty stories about someone, exclusion from school groups, being made subject of malicious rumours, sending malicious e-mails or text messages on mobile telephones.
- Cyber bullying using all areas of the internet including mobile phones, chat rooms and misuse of associated technology – camera and video facilities.

**Bullying will not** be tolerated at Rose Bridge Academy. Staff are accessible, they will listen carefully and sympathetically to student concerns, they will take into account the students' own views on how best to help them and they will initiate an appropriate course of action for all students involved. The parent/carer of the victim and the bully will be informed. Inform The Behaviour Support Team if you have any concerns about anyone you feel may be being bullied. Any incident that proves, once fully investigated, to be bullying will be recorded as such on CPOMs.

## **ADVICE FOR PARENT/CARER**

Watch out for signs of distress or unusual behaviour in your child, which might be evidence of bullying.

Advise your child(ren) to report any bullying to their personal tutor, head of year or subject teacher and explain the implications of allowing the bullying to continue unchecked, for themselves and for others.

- Advise your child not to retaliate violently to any form of bullying
- Be sympathetic and supportive towards your child and reassure them that appropriate action will be taken
- Keep a written record of any reported instances of bullying
- Inform the school of any suspected bullying, even if your child are not involved

### **ADVICE FOR STUDENTS WHO ARE BEING BULLIED**

If you are being bullied:

- Try to stay calm and look as confident as you are able;
- Get away from the situation;
- Tell a friend/another student;
- Tell an adult.

After you have been bullied:

- Don't blame yourself;
- Tell a teacher or an adult in school;
- Tell your family;
- If you are scared to tell an adult ask a friend to go with you;
- To prevent problems with cyber bullying be careful to whom you give your phone number, internet and social website details.

## **Smoking**

Rose Bridge Academy, as per Wigan Local Authority guidelines, operates a no smoking policy on school property for all members of the school community including students, staff and visitors. Therefore, smoking will not be tolerated anywhere on the premises, in door or outside. Smoking paraphernalia will be confiscated from students as outlined in the section on Confiscation. Any students caught smoking, about to start smoking or in the possession of cigarettes will be expected to hand over any paraphernalia in their possession will be dealt with by The Behaviour Support Team. For more serious incidents such a blatant refusal to stop smoking or smoking during lesson times sanctions will increase and could include an extended periods of time in Isolation and SLT escorting students to the toilet. Electronic 'e-cigs' are not allowed and will be treated the same as smoking. However, a confiscated 'e cig' should be handed to the Attendance Office to be collected by parents (if they so wish).

## **Searching Students**



Only the Headteacher can authorise the search of students (including bags and lockers), without their consent if there is reasonable grounds for doing so (such as searching for weapons, alcohol or drugs). Reasonable force may be used to execute the search.

Staff can instruct students to turn out their pockets, if they have reasonable grounds for doing so, and apply sanctions if the student refuses to do so.

Should staff require a student to turn out their pockets this should be done in private with two members of staff present.

If staff are at all unsure or uncomfortable with such a situation they should send for Mr C Airey/ Senior Leadership Team.

## **Confiscation of Inappropriate Items**

School will only seek to confiscate inappropriate items or items that are causing a problem within school on a temporary basis (i.e. for the rest of the school day or for the duration of the lesson) and will then return the item to the student. However there are some items that will not be returned to students and these include:

- Any item that could cause damage to the school building or any member of the school community (including lighters, weapons, permanent markers etc)
- Any illegal object/substance
- Any object or substance that while not illegal could be considered harmful (i.e. cigarettes, energy drinks, alcohol or a 'legal high')
- Any item considered offensive

Rose Bridge Academy will not tolerate the selling of any item for personal gain on the school premises. Students found to be selling items on the school premises will have the item(s) confiscated and could be placed in Isolation.

No member of staff should seek to confiscate an item as a sanction in its own right, as a lever to ensure appropriate behaviour or to ensure that a student returns for the application of a sanction (such as detention).

Any confiscated item (other than those mentioned above) should be kept in a secure location and be returned to the student in the same condition it was in. Staff should be aware that the person confiscating the item will be responsible for it. If you are unsure please send the item to Mr C Airey or Miss L Wilson in The Behaviour Support Centre.

# Appendices

**The following posters are now produced  
as a banner in classrooms**



## **OUR EXPECTATIONS**

# OUTSIDE AREAS AND CORRIDORS

- we will show respect for people and property
- we will keep the academy tidy and litter free
- we will eat in the dining areas

## **RESPECT**



## **OUR EXPECTATIONS**

# A GOOD TEACHER

- will arrive on time and be well organised
- will want everyone to learn
- will explain clearly and make learning interesting
- will challenge you and make you think for yourself

**BELIEVE**



## **OUR EXPECTATIONS**

# A GOOD STUDENT

- will arrive on time with the correct equipment
- will come to lessons willing to work and willing to learn
- will treat everyone with respect

**ACHIEVE**